

Annual Performance Report

2016 - 2017

Ramapo Indian Hills Regional High School District

Annual Performance Report

What is it?

- Published by the NJ DOE
- Formally known as the School Report Card
- District and School reports of data
- * Indicates that data was available for too few students or represents a small % of students
- ** - Indicates less than 20 students (for ESSA Reports)
- N - Indicates no data available

Annual Performance Report

What is included?

- Demographics
- Academic Achievement
- College and Career Readiness
- Grad / Postsecondary
- Climate and Environment*
- Staff*
- Accountability*
- Narrative

Demographics

Enrollment Trends

- Grade
- Student Group
- Racial and Ethnic Group
- Full and Shared Time
- Home Language

Grade	2014-15	2015-16	2016-17
9	308	292	241
10	298	302	287
11	329	288	295
12	277	317	290
Ungraded	14	19	19
Total	1225	1218	1132

Indian Hills High School

Grade	2014-15	2015-16	2016-17
9	275	253	277
10	303	276	273
11	234	298	282
12	269	228	300
Ungraded	7	5	2
Total	1088	1060	1134

Ramapo High School

Grade	2014-15	2015-16	2016-17
9	583	545	518
10	601	578	560
11	563	586	577
12	546	545	590
Ungraded	21	24	21
Total	2313	2281	2266

District

Academic Achievement

What's included?

- ELA/L Participation and Performance
- Mathematics Participation and Performance
- Alternate Assessments (DLM)
- English Language Proficiency (Access for ELLs 2.0)
- NJ Biology Competency Test (NJ BCT)

College and Career Readiness

What's Included?

- PSAT / SAT / ACT Participation and Performance
- AP / IB Courses, Participation, and Performance
- Dual Enrollment
- CTE and SLE Participation
- Mathematics Course Participation
- Science Course Participation
- Social Studies and History Course Participation
- World Language Course Participation
- Visual and Performing Arts Participation

College and Career Readiness

What's Included?

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	313	158	32	1	0	0	27
10	26	303	226	29	1	0	21
11	2	32	270	231	34	12	9
12	0	3	25	134	188	132	117
Districtwide	341	496	553	395	223	144	174
Enrolled in AP/IB Course					116	51	0

College and Career Readiness

What's Included?

Visual and Performing Arts – Course Participation

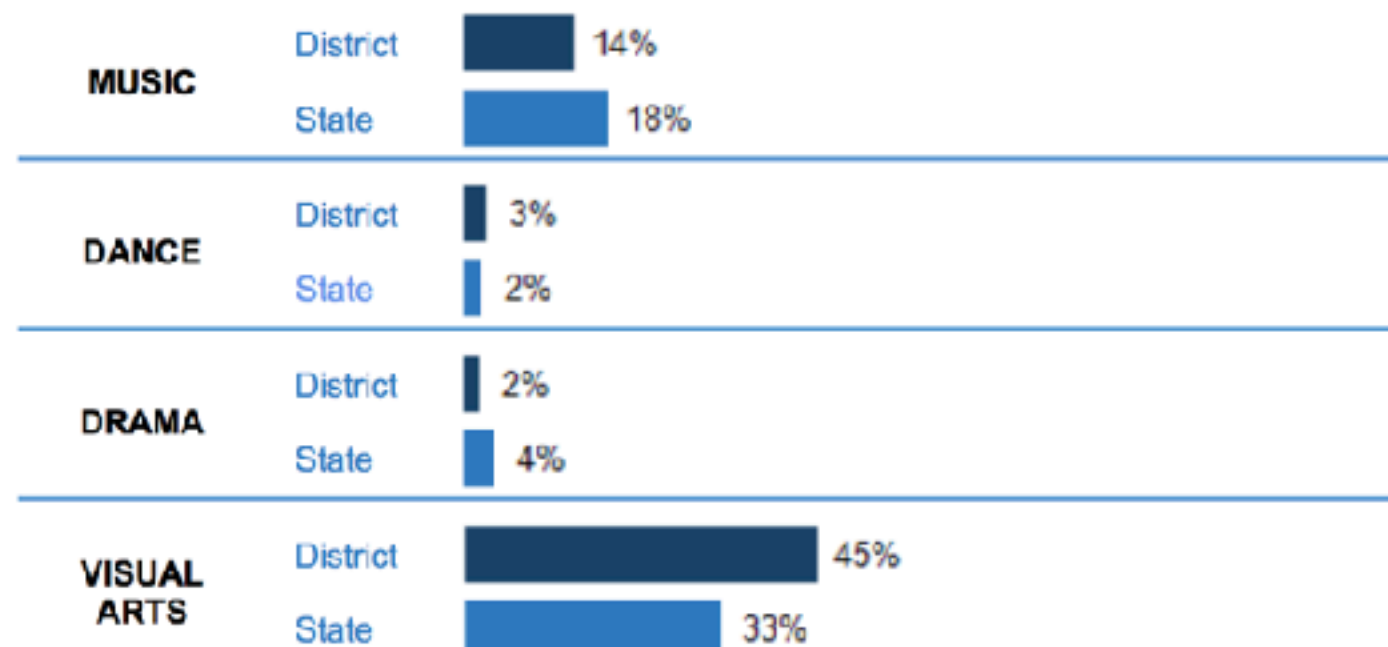
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the district and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the district and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:



Grad / Postsecondary

What's Included?

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the district and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the district and each student group met those targets.

Student Group	District - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	District - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Districtwide	97.4%	90.5%	97.6%	91.8%	97.0%	N	Met Goal	98.8%	N	Met Goal
White	97.6%	94.5%	97.7%	95.1%	97.5%	N	Met Goal	98.7%	N	Met Goal
Hispanic	93.3%	84.3%	93.3%	86.3%	86.7%	**	**	100.0%	**	**
Black or African American	*	83.4%	*	85.3%	*	**	**	*	**	**
Asian, Native Hawaiian or Pacific Islander	96.9%	96.6%	96.6%	97.5%	96.6%	N	Met Goal	100.0%	N	Met Goal
American Indian or Alaska Native	N	92.3%	*	86.6%	*	**	**	N	**	**
Two or More Races	*	91.9%	*	93.7%	*	**	**	*	**	**
Economically Disadvantaged Students	*	83.9%	*	85.6%	*	**	**	*	**	**
Students with Disabilities	87.8%	78.8%	93.0%	82.1%	91.8%	88.2%	Met Target	94.7%	88.4%	Met Target
English Learners	N	76.1%	N	79.7%	N	N	N	*	**	**
Homeless Students	N	73.2%	N	74.4%	N	N	N	N		

Grad / Postsecondary

What's Included?

Postsecondary Enrollment Rates: Class of 2017

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	76.1%	33.6%	66.5%
Districtwide	87.5%	9.9%	90.1%

Postsecondary Enrollment Rates: Class of 2016 16 Months After

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Districtwide	87.2%	8.6%	91.4%

Climate and Environment

What's included?

- Chronic Absenteeism (More than 10% of School Days)
- Days Absent
- School Day (Length, Instructional Time)
- Violence, Vandalism, HIB, and Substance Offenses
- Student Suspension Rate and Expulsions
- Technology Readiness
- Per-Pupil Expenditures

Climate and Environment

What's included?

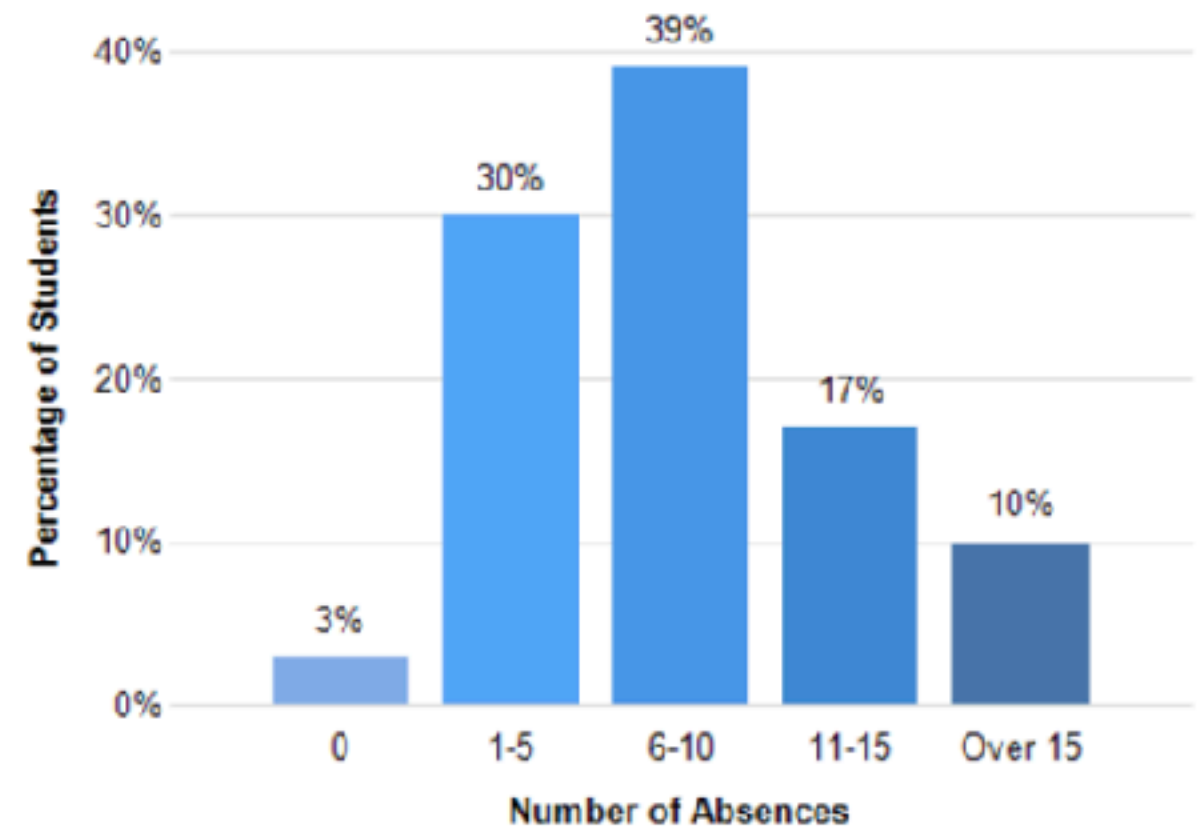
Chronic Absenteeism

This table shows the percentage of students in grades K-12 in the district and each student group who were chronically absent. This table also shows whether the school and each student group met the ESSA accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Districtwide	7.00	14.30	Met Target
White	7.10	14.30	Met Target
Hispanic	9.70	14.30	Met Target
Black or African American	5.00	14.30	Met Target
Asian, Native Hawaiian, or Pacific Islander	3.60	14.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	3.00	14.30	Met Target
Economically Disadvantaged Students	17.60	14.30	Not Met
Students with Disabilities	12.00	14.30	Met Target
English Learners	20.00	**	**

Days Absent

The graph displays the percentage of K-12 students districtwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Staff

What's included?

- Teachers and Administrators
 - Experience
 - Level of Education
 - One Year Retention (2015-16 to 2016-17)
- Student to Staff Ratios
- Faculty Attendance

Accountability

District

Accountability Summary by Student Group

Student Group	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	Mathematics Student Growth
Districtwide	No	Met Target	Met Target	Met Target	Met Goal	Met Goal	**
White	0 out of 2 schools	Met Target	Met Target	Met Target	Met Goal	Met Goal	**
Hispanic	**	Met Target	Met Target†	Met Target	**	**	**
Black or African American	**	**	**	Met Target	**	**	**
Asian, Native Hawaiian, or Pacific Islander	0 out of 1 school	Met Target	Met Target	Met Target	Met Goal	Met Goal	**
American Indian or Alaska Native	**	**	**	**	**	**	**
Two or More Races	**	N	N	Met Target	**	**	**
Economically Disadvantaged Students	**	**	N	Not Met	**	**	**
Students with Disabilities	0 out of 2 schools	Met Target	Met Target	Met Target	Met Target	Met Target	**
English Learners	**	**	**	**	**	**	**

Accountability

ESSA and QSAC

- QSAC - Fall of 2019
- 2018-2019 is the “Look Back” Year
- Curriculum & Instruction
- District Performance Data
 - ELA / L and Math Proficiency (PARCC)
 - Chronic Absenteeism
 - Graduation Rates (4 and 5 Year)
 - Science Proficiency*

Where can I find the reports?

RAMAPO INDIAN HILLS
Regional High School District

RAMAPO H.S. | INDIAN HILLS H.S. |

ABOUT RIH **BOARD OF ED** **ADMINISTRATION** **ACADEMICS**

OUR DISTRICT **OUR SCHOOLS** **OUR SERVICES**

RIH District Ramapo High School Harassment (HIB) Information


Mission Statement Indian Hills High School State Mandates

Employment Opportunities Sending Districts - FLOW Schools School Safety

Ramapo Indian Hills News

RIH Twitter Feeds

Annual Performance Reports

 **RAMAPO HIGH SCHOOL**
331 George St. - Franklin Lakes, NJ

ABOUT RAMAPO **ACADEMICS** **Contact Info**

ABOUT RHS

Principal's Corner

Administration

Directions / Contact Info

Student Handbook

Student Calendar

Absence Procedures

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 **INDIAN HILLS HIGH SCHOOL**
97 Yawpo Ave. - Oakland, NJ

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